



## SREE VENKATESWARA COLLEGE OF ENGINEERING

((Approved by AICTE, New Delhi and Affiliated to Jawaharlal Nehru Technological University – Anantapur)

GOLDEN NAGAR, NH5 BYPASS ROAD, NORTH RAJUPALEM, KODAVALURU (V&M), SPSR NELLORE

email: [sving9@gmail.com](mailto:sving9@gmail.com) website : [www.svcn.ac.in](http://www.svcn.ac.in)

### ALUMNI FEEDBACK ON CURRICULUM

Name: EDURI SAHANA

Branch: CIVIL

Regd. No: 13JN1A0116

Batch: 2013-17

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation.

S.No.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of curriculum to industry needs.	✓				
2	Rate the contribution of curriculum to pursue higher studies.		✓			
3	How do you rate the balance between theoretical and respective practical courses?	✓				
4	Introduction of interdisciplinary subjects in various semesters.		✓			
5	Rate the curriculum in guiding the students to prepare for competitive exams.			✓		

Date: 12-1-19

E. Sahana  
Signature

S.V. Padmajarani  
PRINCIPAL

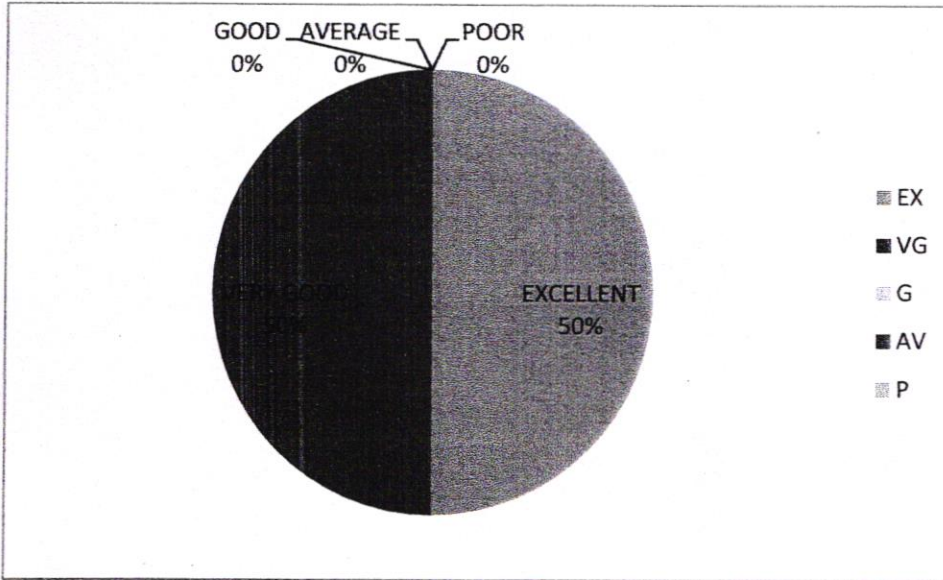
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**Feedback Analysis & Report**  
**Academic year 2018-2019**  
**Alumni feedback on curriculum**

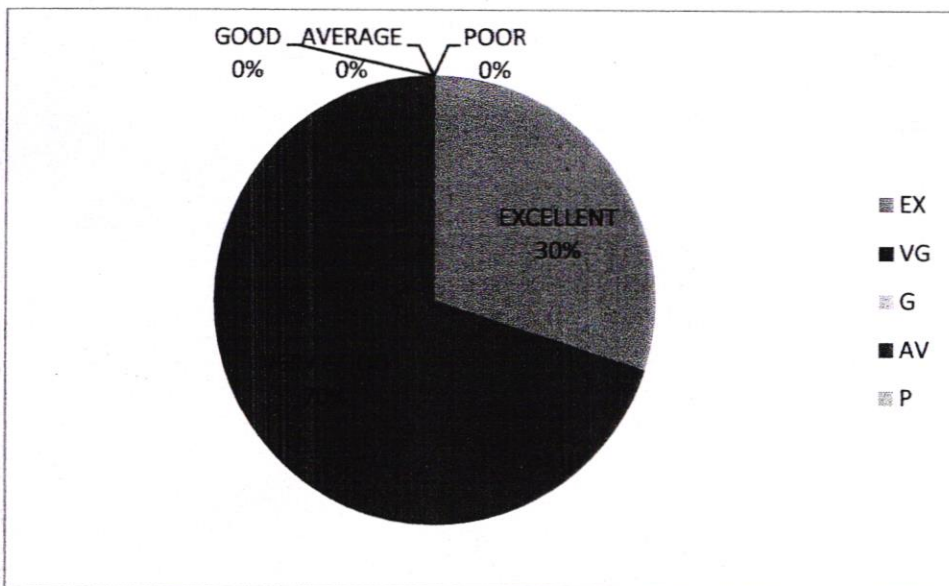
1. Relevance of curriculum to industry needs.

**Response:**



2. Rate the contribution of curriculum to pursue higher studies.

**Response:**



*S.V. Padmajalini*  
**PRINCIPAL**  
SREE VENKATESWARA COLLEGE  
OF ENGINEERING  
KODAVAI UR. SPSR Nellore Dist

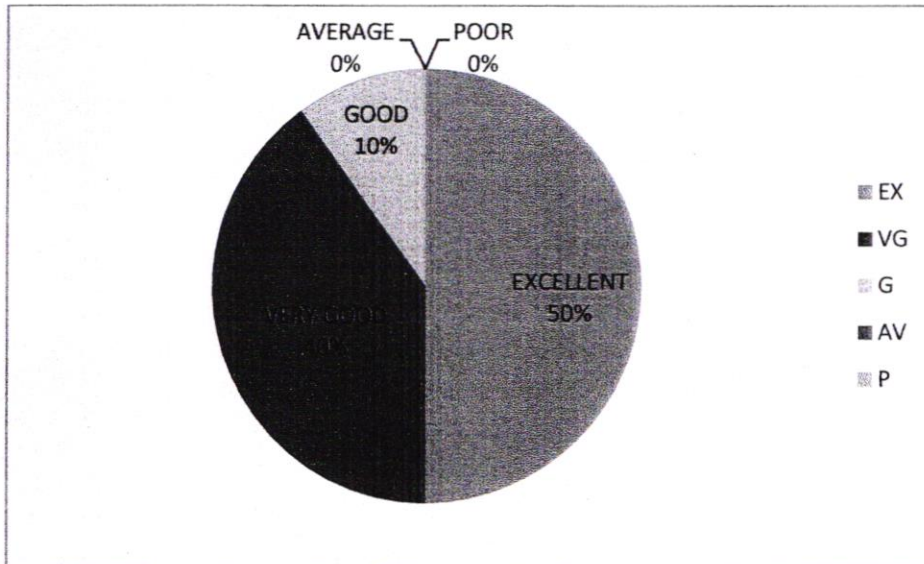


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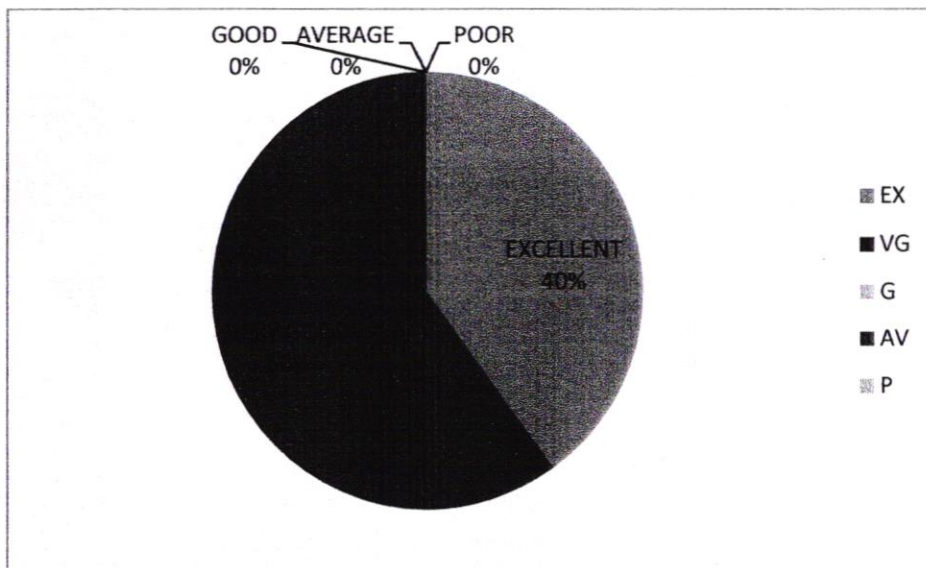
3. How do you rate the balance between theoretical and respective practical courses?

Response:



4. Introduction of interdisciplinary subjects in various semesters.

Response:



*S. V. Padmaja Rani*  
**PRINCIPAL**  
SREE VENKATESWARA COLLEGE  
OF ENGINEERING  
KODAVAI UR. SPSR Nellore Dist

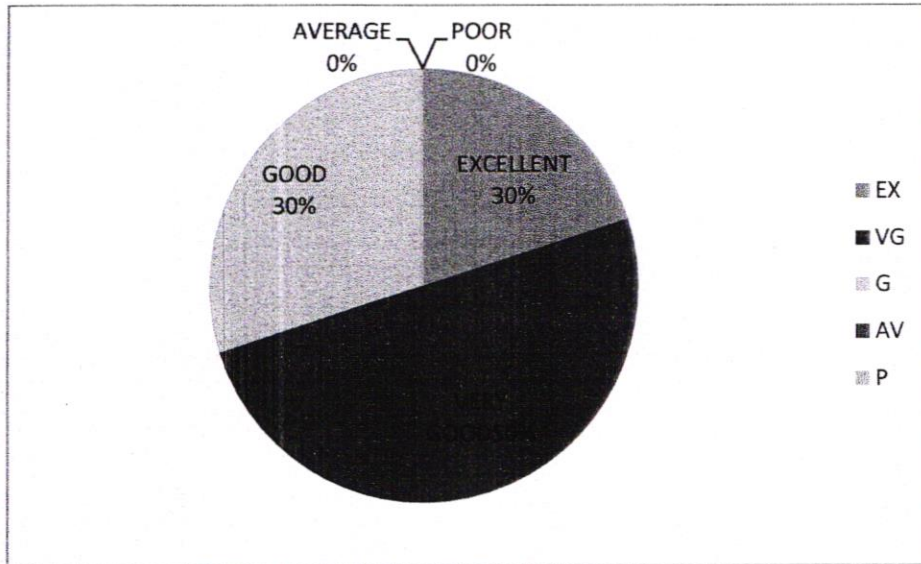


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5. Rate the curriculum in guiding the students to prepare for competitive exams.

Response:



*Sr. Padarajkani*  
**PRINCIPAL**  
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 email: sving9@gmail.com website :

**ALUMNI FEEDBACK ON CURRICULUM**

**Taken from students on 12-01-2019**

5. Excellent                      4. Very Good                      3. Good                      2. Average                      1. Poor

	Q.1					Q.2					Q.3					Q.4					Q.5									
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
<b>CIVIL</b>	2	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	2	0	0
EEE	1	1	0	0	0	0	2	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	2	0	0	0	0	2	0	0
ME	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
ECE	2	1	0	0	0	0	3	0	0	0	3	0	0	0	0	1	2	0	0	0	1	1	1	0	0	0	0	0	0	0
CSE	0	2	0	0	0	2	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0	0	0	0
<b>TOTAL</b>	5	5	0	0	0	3	7	0	0	0	5	4	1	0	0	3	6	1	0	0	2	3	5	0	0	0	0	0	0	0

**Questions:**

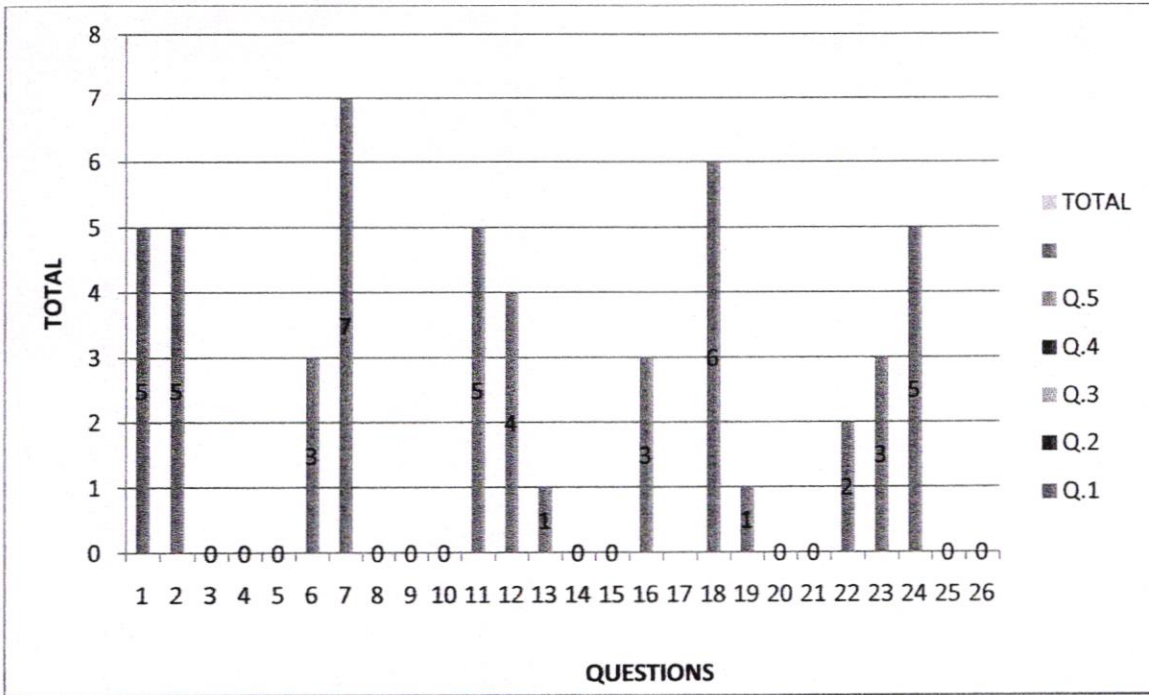
1. Relevance of curriculum to industry needs.
2. Rate the contribution of curriculum to pursue higher studies.
3. How do you rate the balance between theoretical and respective practical courses?
4. Introduction of interdisciplinary subjects in various semesters.
5. Rate the curriculum in guiding the students to prepare for competitive exams.

*S. V. Padmaja Rani*  
**PRINCIPAL**  
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**OF ENGINEERING**  
**KODAVAI UR. SPSR Nellore Dist.**



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### Summary

#### Alumni feedback on curriculum

The above bar chart is comprised the alumni feedback that has been taking in the 12-01-2019. The feedback is taken from the five different branches of passed out students from SVCN. There are 10 members are given feedback on five parameters.

The parameters as follows:

1. Relevance of curriculum to industry needs.
2. Rate the contribution of curriculum to pursue higher studies.
3. How do you rate the balance between theoretical and respective practical courses?
4. Introduction of interdisciplinary subjects in various semesters.
5. Rate the curriculum in guiding the students to prepare for competitive exams.

From the above data, 70% of the Alumni suggested the parameter 2 as very good, secondly 50% of the alumni recommended parameter 1 & 3 as excellent, approximately 30% of the Alumni responded parameter 5 as good.

*S.V. Padmaja Ravi*  
PRINCIPAL

*S.V. Padmaja Ravi*  
PRINCIPAL

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### **Action Taken Report of the Institution on Feedback**

#### **Academic year 2018-2019**

Our institution is affiliated to JNTUA, Anantapur and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals before preparing the Blueprint of curriculum.

Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan to arrange training programs both by Academicians and Industry experts. The curriculum provides the students with a common and challenging academic foundation before they begin courses that are specific to their fields of work and also enables the students to face the prestigious exams like GATE. Guest lecturers for the students on Soft skills and Personality development are arranged with experts. Plan to conduct JAM sessions to improve their communication skills.

Innuendoes about curriculum are conveyed by the Principal to the University through attending meetings in the University.

*S. V. Padmaja Rani*

**PRINCIPAL**

*S. V. Padmaja Rani*

**PRINCIPAL**

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### ALUMNI FEEDBACK ON CURRICULUM

Name: Yetru Vamsi Krishna  
Branch: Electrical & Electronics Engineering

Regd. No: 12JN1A0256

Batch: 2012-2016

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation.

S.No.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of curriculum to industry needs.		✓			
2	Rate the contribution of curriculum to pursue higher studies.	✓				
3	How do you rate the balance between theoretical and respective practical courses?		✓			
4	Introduction of interdisciplinary subjects in various semesters.				✓	
5	Rate the curriculum in guiding the students to prepare for competitive exams.	✓				

Date: 11-1-20

Y. Vamsi Krishna  
Signature

S. V. Padaraja Kumar  
PRINCIPAL

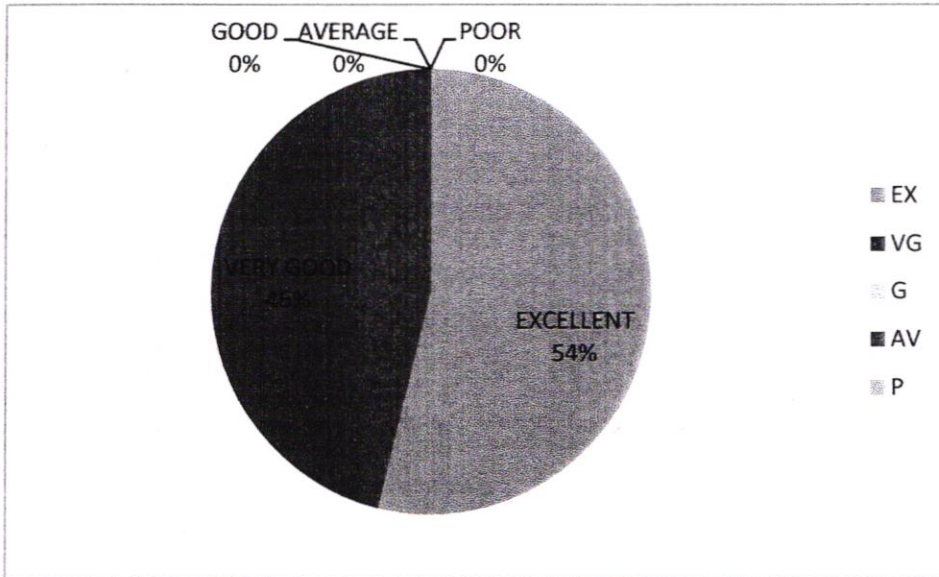
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**Feedback Analysis & Report**  
**Academic year 2019-2020**  
**Alumni feedback on curriculum**

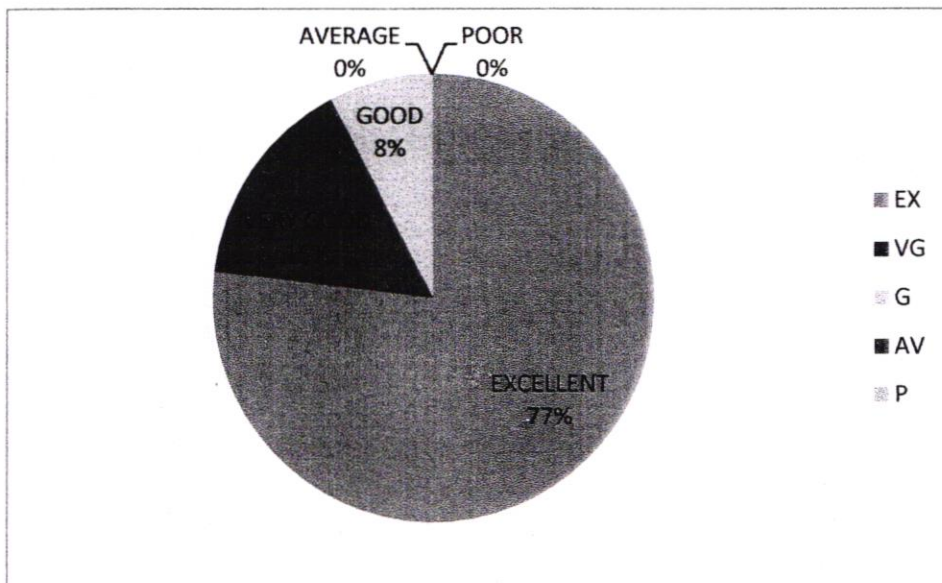
1. Relevance of curriculum to industry needs.

Response:



2. Rate the contribution of curriculum to pursue higher studies.

Response:



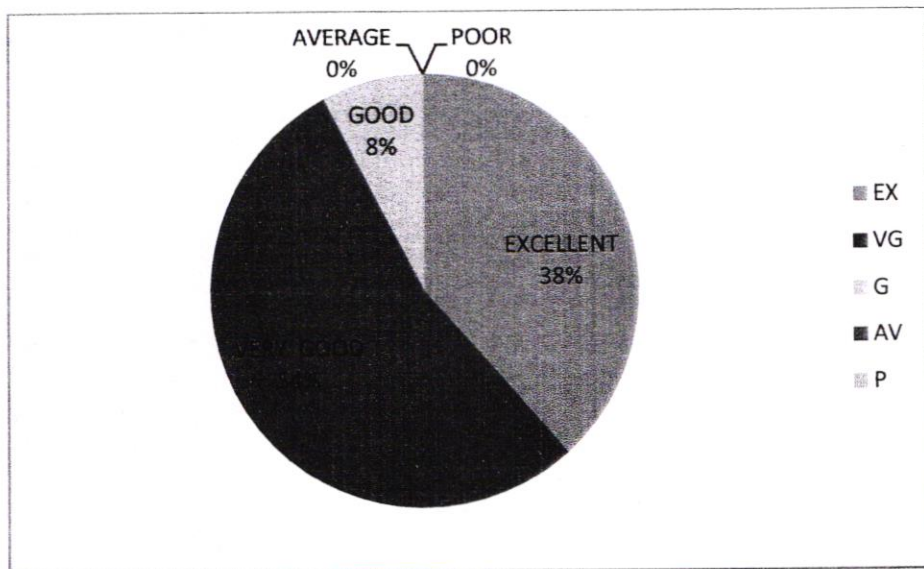
*S. V. Padmasri Rani*  
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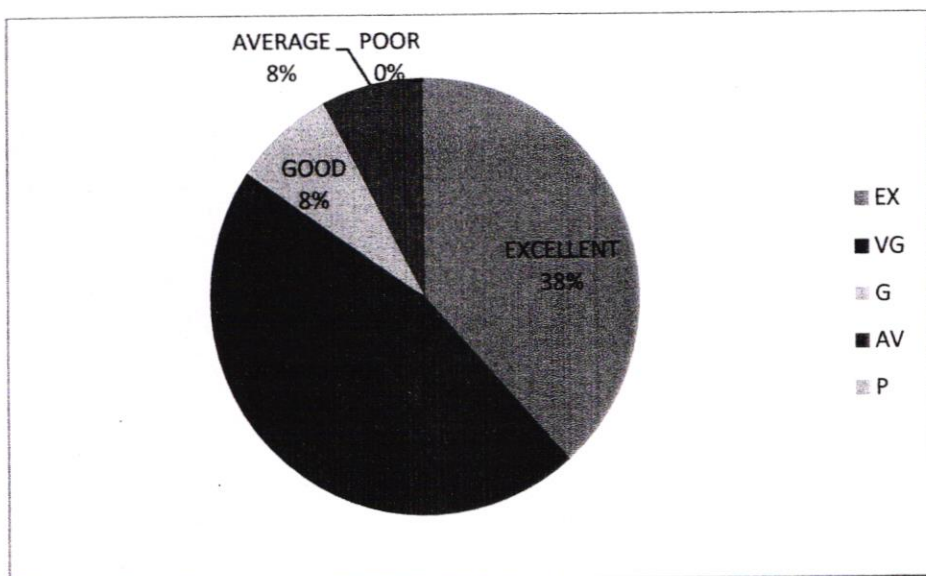
3. How do you rate the balance between theoretical and respective practical courses?

Response:



4. Introduction of interdisciplinary subjects in various semesters.

Response:



*S.V. Padmaja Rani*  
**PRINCIPAL**  
SREE VENKATESWARA COLLEGE  
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**ALUMNI FEEDBACK ON CURRICULUM**

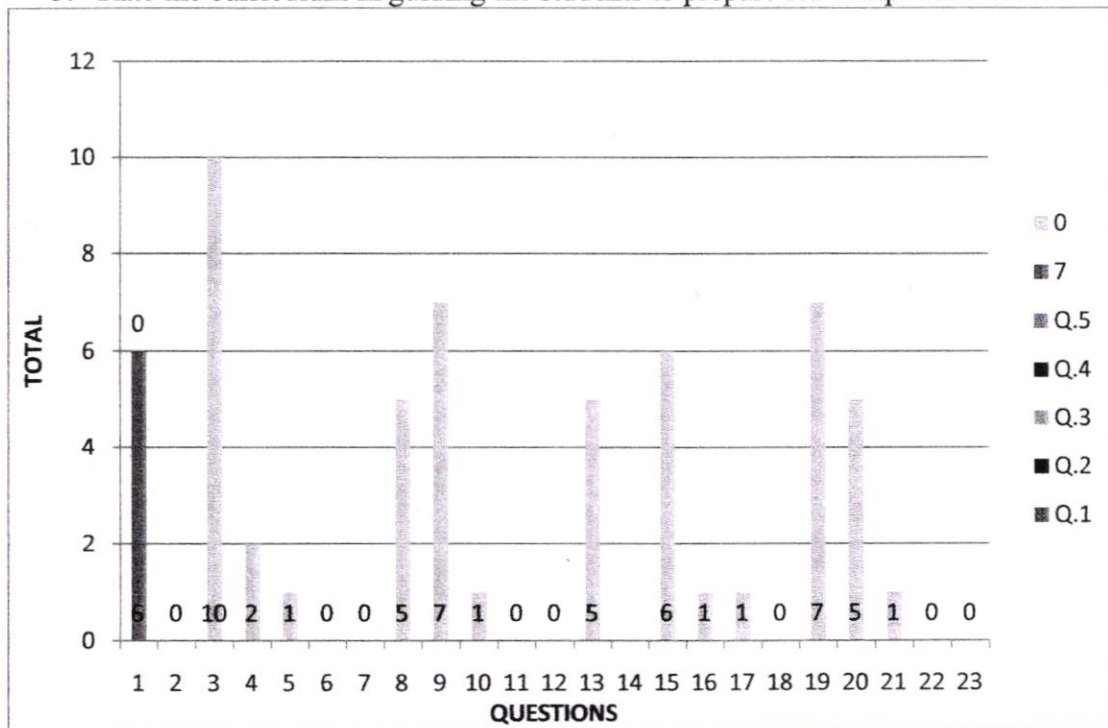
**Taken from students on 11-01-2020**

	Q.1					Q.2					Q.3					Q.4					Q.5									
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
<b>CIVIL</b>	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0
EEE	1	2	0	0	0	2	0	1	0	0	1	2	0	0	0	0	2	0	1	0	1	2	0	0	0	0	0	0	0	0
ME	2	0	0	0	0	1	1	0	0	0	2	0	0	0	0	1	1	0	0	0	1	1	0	0	0	0	0	0	0	0
ECE	2	2	0	0	0	4	0	0	0	0	2	2	0	0	0	3	1	0	0	0	4	0	0	0	0	0	0	0	0	0
CSE	1	2	0	0	0	3	0	0	0	0	0	3	0	0	0	0	2	1	0	0	1	2	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

5. Excellent      4. Very Good      3. Good      2. Average      1. Poor

**Questions:**

1. Relevance of curriculum to industry needs.
2. Rate the contribution of curriculum to pursue higher studies.
3. How do you rate the balance between theoretical and respective practical courses?
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## Summary

### Alumni feedback on curriculum

The above bar chart is comprised the alumni feedback that has been taking in the 11-01-2020. The feedback is taken from the five different branches of passed out students from SVCE. There are 13 members are given feedback on five parameters.

The parameters as follows:

1. Relevance of curriculum to industry needs.
2. Rate the contribution of curriculum to pursue higher studies.
3. How do you rate the balance between theoretical and respective practical courses?
4. Introduction of interdisciplinary subjects in various semesters.
5. Rate the curriculum in guiding the students to prepare for competitive exams.

From the above data 77% of the Alumni suggested the parameter 2 as excellent, secondly 54% of the alumni recommended parameter 3 as very good, approximately 8% of the Alumni responded parameter 4 and 5 as good.

*S.V. Padmaja Rani*  
**PRINCIPAL**

*S.V. Padmaja Rani*  
**PRINCIPAL**  
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### **Action Taken Report of the Institution on Feedback**

#### **Academic year 2019-2020**

This organization is affiliated to JNTUA, Anantapur and the college academic curriculum is designed by the Board of Studies in the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of curriculum.

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan to arrange training programs both by Academicians and Industry experts. Coordination is well maintained between the theory classes and the lab activities. Industrial visits are arranged to enrich the education. Mock interview sessions are arranged for getting placements. Ethics is introduced to improve their behavioral skills.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students - instead of mere gathering of information so that it can enhance the ability of the students to think innovatively.

*S.V. Padmajarani*  
**PRINCIPAL**

*S.V. Padmajarani*  
**PRINCIPAL**  
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